



## Flagler Palm Coast High School

5500 Highway 100 East  
Palm Coast, FL 32164  
Phone (386) 437-7540 \* Fax (386) 437-8284  
Gregory Schwartz, Principal

**PDP  
Pre-Diploma  
Program for the IB  
Diploma Program  
at FPCHS**

Dear Student:

We welcome your application to participate in the Pre-Diploma Program (PDP) for the International Baccalaureate Diploma Program at Flagler Palm Coast High School. Enclosed in this packet you will find the following items:

- A. Admission Information
- B. Student Information
- C. Student Statement of Intent
- D. Parent/Guardian Information
- E. Parent Commitment Form
- F. Information on the IB Program

Please fill in the requested information carefully. This year the PDP at FPC is not requiring teacher recommendations due, in part, to the extra time teachers must devote to hybrid teaching and learning. You may mail, email, fax or deliver your application and all other material such as report cards and test results to Flagler Palm Coast High School, Attention: Roger M. Tangney, 5500 East Hwy 100, Palm Coast, FL 32164. All applications must be received no later than **4 MARCH 2022**. If you have any questions about the application process, please do not hesitate to contact me.

Sincerely,

Mr. Roger M. Tangney  
IB Diploma Program Coordinator  
(386) 437-7540 (ext. 3284)  
[tangneyr@flaglerschools.com](mailto:tangneyr@flaglerschools.com)

The state of Florida recognizes the IB curriculum as successfully completing Florida state graduation requirements, providing all components required by IBO are completed, including CAS, TOK, exams, internal assessment assignments and the Extended Essay. Should these criteria not be fulfilled, the student will then be required to complete all state requirements. If a student is withdrawn from the PIB or IB program, he/she will be subject to return to the appropriate zoned school.

	<p style="text-align: center;"><b>Flagler Palm Coast High School</b>  5500 Highway 100 East  Palm Coast, FL 32164  Phone (386) 437-7540 * Fax (386) 437-8284  Gregory Schwartz, Principal</p>	<p style="text-align: center;"><b>PDP  Pre-Diploma  Program for the IB  Diploma Program  at FPCHS</b></p>
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**Pre-Diploma Program (PDP) for the International Baccalaureate  
at Flagler Palm Coast High School  
Admission Information**

Applicants must have the following to be considered for the PDP at FPCHS:

1. Students must be entering the 9 grade for the 2022-2023 school year.
2. Equivalent of 3.0 GPA, non-weighted
3. FSA **Reading and Math** (former FCAT) or other nationally recognized [norm referenced test] with scores of 4 or higher. Attach a copy of score report.
4. Successful completion of Algebra 1 Honors or Geometry Honors with a grade of A or B with confirmation of End of Course (EOC) exam grades.
5. Successful completion of Spanish I in 8<sup>th</sup> grade or online prior to entering 9<sup>th</sup> grade
6. Completion of the entire PDP application (pages 4-7).

THE ATTACHED COMPLETED APPLICATION MUST BE RECEIVED NO LATER THAN **4 MARCH 2022** TO BE CONSIDERED. Incomplete applications or those received after the deadline may not be considered.

The completed application must include:

- \_\_\_ 1. Student information sheet
- \_\_\_ 2. Student Statement of Intent
- \_\_\_ 3. Parent information sheet
- \_\_\_ 4. Parent Commitment Form
- \_\_\_ 5. Copy of your most recent report card for grade 8
- \_\_\_ 6. Copy of your most recent FSA/FCAT/NRT reading and math scores
- \_\_\_ 7. **Students zoned for Matanzas High School must complete a Flagler School District School Choice Application available online at [www.flaglerschools.com](http://www.flaglerschools.com) under Family, then School Choice.**

**Bus transportation for out-of-zone students in the PDP and IBDP is not guaranteed and is generally limited to no more than two busses. Students and parents/guardians should consult district transportation to verify bus routes and stops that serve out-of-zone students.**

## International Baccalaureate Diploma Program Curriculum

The International Baccalaureate Diploma Program is a rigorous pre-university course of studies, leading to examinations that meet the needs of highly motivated students in grades 11 and 12. Designed as a comprehensive two-year curriculum that allows its graduates to fulfill requirements of various national education systems, the International Baccalaureate diploma model is based upon the pattern of no single country but incorporates the best elements of many.

International curriculum planners seek to ensure that the organization's educational aims are embodied in the structure and content of the program itself. The means to achieving the diploma is displayed in the shape of a circle with six academic areas surrounding the core. Subjects are studied concurrently and students are exposed to the two great traditions of learning – the humanities and the sciences.

Diploma program candidates are required to select from each of the six subject groups. At least three and not more than four are taken at the higher level (HL), the others at standard level (SL). HL courses represent approximately 240 teaching hours; SL courses cover approximately 150 hours. By arranging work in this fashion, students are able to explore some subjects in depth and some more broadly over the two-year period in grades 11 and 12. This is a deliberate compromise between the early specialization preferred in some national systems and the breadth found in others.

Distribution requirements ensure that the science-oriented student is challenged to learn a world language and that the natural linguist becomes familiar with laboratory procedures. While overall balance is maintained, flexibility in choosing HL and SL concentrations allows the student to pursue areas of personal interest and to meet special requirements for university entrance.

Currently, 11<sup>th</sup> and 12<sup>th</sup> grade students have the opportunity to take selected individual IB courses for certification without pursuing the entire diploma curriculum. Students and parents/guardians will need to meet with the program coordinator and guidance counselor prior to arranging this particular curriculum option.





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**Diploma Program**  
**at FPCHS**

### **Pre-Diploma Program (PDP) for the International Baccalaureate** **Student Information**

[Please print clearly.]

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_

Email address \_\_\_\_\_

Date of Birth \_\_\_\_\_ Current School: \_\_\_\_\_

Elementary School: \_\_\_\_\_

Are you currently taking a world (non-English) language? \_\_\_\_\_

If so, which language and at what level? \_\_\_\_\_

Mark the appropriate box: If non-English, my first language is \_\_\_\_\_.

I speak my first language fluently \_\_\_\_\_

I speak with some difficulty \_\_\_\_\_

I understand but cannot speak \_\_\_\_\_

Did you attend school in another country where this language is spoken? \_\_\_\_\_

How long did you attend school? \_\_\_\_\_

#### Your areas of interest:

\_\_\_\_ Band    \_\_\_\_ Youth Orchestra    \_\_\_\_ Performance Arts    \_\_\_\_ Academic competition

\_\_\_\_ Math    \_\_\_\_ Visual Arts    \_\_\_\_ Medicine    \_\_\_\_ Engineering

\_\_\_\_ Sciences    \_\_\_\_ Computers    \_\_\_\_ Government    \_\_\_\_ FPS/CmPS

**Sports, clubs, volunteer programs** or other activities in which you have an interest:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



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## Student Statement of Intent

## PDP

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**PDP Applicant's Name** \_\_\_\_\_

I understand the Pre-Diploma Program for the International Baccalaureate is a two-year program of studies including composition and literature, mathematics, science, social studies, world language and critical thinking skills taken in the ninth and tenth grades and serving as pre-requisite for the two-year International Baccalaureate Diploma Program (IBDP) and its academic and core requirements.

I further understand that candidates are selected for admission into the PDP at the end of the eighth grade year, and admission into the PDP **does not guarantee admission** into the International Baccalaureate Diploma Program (IBDP). Additionally, the IBDP requires successful completion of the Theory of Knowledge course, a 4,000 word extended Essay, and participation in Creativity, Activity, and Service (CAS) including an intensive community service project.

To be eligible for consideration, I must:

- have at least a B in my academic classes,
- must complete Algebra I Honors/Geometry Honors with a grade of A or B, including on the EOC
- have successfully completed Spanish I,
- undergo review of FSA (FCAT) or other norm-referenced test results
- show motivation demonstrated by excellent attendance and good conduct.

## PDP Honor Code

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The members of the PDP student body and faculty shall be bound to promote and follow ethical conduct. Therefore, they will not tolerate violations of the honor code (including but not limited to malpractice, violations to prescribed school rules, and other infractions compromising the integrity of the PDP program). They should speak to offenders and report offenders to PDP faculty members or IBDP Coordinator. All actions will be taken to instill a positive, trustworthy environment at Flagler Palm Coast High School.

Signature of Student: \_\_\_\_\_ Date: \_\_\_\_\_



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Parent/Guardian Information**

[Please print clearly.]

Parent/Guardian Name \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell: \_\_\_\_\_ Work Phone \_\_\_\_\_

**Email address** \_\_\_\_\_

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Other Parent/Guardian Name \_\_\_\_\_

Address [if different] \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell: \_\_\_\_\_ Work Phone \_\_\_\_\_

**Email address** \_\_\_\_\_

I give permission for my child to participate in the **Pre-Diploma Program (PDP)** for the **International Baccalaureate at Flagler Palm Coast High School.**

**Signature of Parent/Guardian** \_\_\_\_\_

**Date** \_\_\_\_\_

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**Parent Commitment Form**

**PDP**

For the parents of the Pre-Diploma Program applicant:

I have read the Pre-Diploma Program (PDP) information and commit my full support to my child's participation.

Please consider this application to the PDP program. I understand that meeting the eligibility requirements does not insure admission to the program and that the decision of the selection committee is final. If my child is accepted into the program, I agree to support his/her participation.

I will insure that my child has some uninterrupted study hours daily and will supervise the use of the study time in the most productive way.

I will commit my support to the PDP teachers by following their guidance regarding further study in order to insure my child's successful completion of the program he/she has chosen.

I also understand that the program reflects an international curriculum that includes multiple philosophies, religious diversity and mature themes and that my child will be expected to participate in activities conducive to learning under an internationally recognized education program.

Signature of Parent/Guardian: \_\_\_\_\_

Date: \_\_\_\_\_